Investing for Success

Under this agreement for 2020 Oakwood State School will receive

\$69,449

This funding will be used to

Increase the percentage of students achieving a 'Working With' / 'C' or above in English achievement from Prep to Year 6 to 85% by the end of 2020.

Increase the percentage of students working from Individual Curriculum Plans achieving their English goals to 85% by the end of 2020.

Our initiatives include

- ✓ Developing a shared understanding and commitment to developing writing stamina with reference to the general capabilities in the Australian Curriculum and across all Key Learning Areas
- ✓ Enhancing teacher knowledge of Australian Curriculum writing through deepening knowledge of Achievement Standards and curriculum intent through the pre-moderation process.
- ✓ Providing time for teaching staff to plan effectively for writing using data to inform the teaching and learning program aligned to the Australian Curriculum
- ✓ Engaging teachers in action research projects to reflect on writing instruction, collecting & analysing data, and using the data to inform their practice
- Deepening staff knowledge and understanding of pedagogical values and beliefs shared at Oakwood State School. Engaging in professional conversations regarding best practice in 'how to teach writing' and all key learning areas.
- Creating inclusive opportunities for all students to reach their potential as successful learners;
 identifying and supporting top students, students with disability and at-risk students

Our school will improve student outcomes by

- Employing a teacher aide to deliver play-based sessions for pre-Prep students (focused on Early Years Literacy)
- ✓ Funding teacher aide hours to deliver the multiple high yield Literacy programs to identified students from Prep to Year 6. \$41, 449
- ✓ Fund teacher release for professional development

\$22,000

Troy Wolski Principal

Oakwood State School

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Tony Cook
Director-General
Department of Education

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