Under this agreement for 2016
Oakwood State School will receive $49,250

This funding will be used to

- Guarantee that every student will achieve the National Minimum Standard for Literacy and Numeracy for their year level, or have an Individual Learning Plan, developed by the school, in place for every student to maximise their learning outcomes.
- Research quality pedagogies which support students in Prep to Year 2 to attain or exceed National Minimum Standard in Literacy and Numeracy.

Our initiatives include

- Develop collaborative data inquiry processes.
- Better prepare and support teacher aides to consolidate student learning in Reading, Numeracy and Literacy.
- Data meetings and individual movement tracking charts.
- Provide education for parents of pre-Prep students to support the development of oral language and early Literacy and Numeracy skills at home.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.

Our school will improve student outcomes by

- Provide teacher relief (TRS) to enable teachers / leaders to engage in collaborative data inquiry action learning, classroom visits and professional conversations. $5,000
- Rapid Reading Links introduced into the school, employment and training of the teacher aides to implement Rapid Reading program to identified students. $5,000
- Purchase assistive technology to support and enhance student learning. $15,000
- Develop, resource and implement a professional development and coaching program to support teachers in date gathering, collation, analysis and use. $7,250
- Employment of teacher aides for identified students in the areas of Reading e.g. Rapid Reading Links, Oral Language programs and small group support for Numeracy. $17,000

Naomi Shield
Principal
Oakwood State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.